

LAUC Committee on Professional Governance
Suggestions for Questions/Discussion points for LAUC Assembly
March 10, 2011

Breakout Sessions with Next Generation LAUC Members

Librarians talk with next generation librarians about what they want to be doing/or think they should be doing in the future and more specifically how they plan on actually doing these activities to support the initiatives of the UC Libraries and the University. What “skills” will the next generation of academic librarians need for the 21st Century and how do they plan on acquiring these skills? On the job training, mentoring, recruitment, collaboration with other institutions with specialized knowledge and expertise [both with and outside of UC]

Your group will have 35 minutes to discuss one of the topics listed below. Each group will have a designated note taker and a group facilitator. At the end of the discussion period, each group will then have 3 minutes to report to the Assembly a brief summary of the group’s discussion and/or highlight one or two significant points made by the group. The notes as well as a list of participants will be collected by the facilitator and submitted to both the LAUC Secretary for the official minutes of the Assembly and to the Committee on Professional Governance for further analysis.

i. User Services:

Concrete suggestions on how to keep pace with ever-increasing user expectations in an era of shrinking resources and budgets (and maybe personnel).

ii. Instructional Services

What skills will be needed to teach library instruction in the future? Do librarians have these skills?

Concrete suggestions for acquiring the skills needed to teach library instruction.

iii. Collections & Scholarly Communication

Concrete suggestions for maximizing the collections of all the UC libraries in the future – which assumes we will never again have the funding we need – and which assumes librarians will be making tough choices every day.

iv. Technical Services

What skills will a cataloger need ten years from now? Will there be such a thing as a cataloger?

v. Administration

The new role of librarians as fund raisers: will this become a main focus of library management?

What will be the single most important function of a UC library administrator in the future?

Concrete suggestions for library administrators to compete for the scarce funds on campus (quantifying the value of the library).

vi. Outreach

To which new groups should UC libraries be reaching out – and to what end? What are the gains of library outreach?

vii. Technology and Digital Initiatives

Give some examples of successful digital initiatives, at your institution or elsewhere. What do they do and how is their success measured?

OR

What are the advantages of digital resources and to what extent should UC libraries be digitizing their own local (unique) content?

Facilitator:

1. Solicit participation from all team members
2. Keep your colleagues at the table focused on task
3. Help the table to synthesize individual responses into a collective response
4. Shift conversations away from unproductive tangents back onto main topic(s)
5. Encourage quieter group members to participate
6. Ask probing questions as necessary
7. Paraphrase what people say to make sure you understand their main points
8. Redirect the group if the discussion goes off-track
9. Encourage divergent views
10. Keep track of time

General Ground Rules for all participants

1. Speak openly and honestly
2. Listen carefully to what others have to say
3. Treat everyone with respect
4. Keep comments *brief* and to the point
5. Stay on task

Note Takers

1. helps capture and track the key points throughout the discussion
2. assists in the group prioritization process
3. identifies each of the top points with some sort of star or similar indicator
4. assists table facilitator